# Package 'discrtr' 

February 24, 2023
Title A Companion Package for the Book ``Discrete Choice Analysis with'R'"
Version 0.0.1
Description Templates and data files to support "Discrete Choice Analysis with R",Páez, A. and Boisjoly, G. (2023) [doi:10.1007/978-3-031-20719-8](doi:10.1007/978-3-031-20719-8).
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Encoding UTF-8
RoxygenNote 7.2.3
URL https://github.com/paezha/discrtr
BugReports https://github.com/paezha/discrtr/issues
Depends R (>= 2.10)
LazyData true
Suggests dfidx, readr
Imports magrittr, rmdformats
NeedsCompilation no
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Repository CRAN
Date/Publication 2023-02-24 10:30:05 UTC
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```
discrtr_template discrtr template.
```


## Description

Template for creating a computational notebook for use with Discrete Choice Analysis with R

## Usage

discrtr_template()

## Format

An R Markdown file
mc_attitudes McMaster Attitudes Data Set.

## Description

A data set containing information about students commuting to McMaster University. Data were collected by means of a travel survey in the fall of 2010. Respondents were asked about their mode of travel to McMaster University, in Hamilton, Canada. They were also asked to respond to a series of attitudinal statements. The data set contains relevant attributes about the respondents. The format of the table is wide, with each row representing an individual respondent. These variables were augmented with information from the 2011 Census of Canada and land use information from local sources.

## Usage

data(mc_attitudes)

## Format

A data frame with 1230 rows and 39 variables:
id Unique identifier for respondents
choice Mode of transportation chosen: Car, HSR (local transit), Walk
LAT Latitude of the place or residence, geocoded at the nearest major intersection or centroid of 6-digit postal area

LONG Longitude of the place or residence, geocoded at the nearest major intersection or centroid of 6-digit postal area
license Indicator variable for holding a driver license: Yes/No
vehicle Indicator variable for having individual access to a private car (i.e., car not shared with other household members): Yes/No
gender Woman/Man
age Age in years
visa Visa status of student: Domestic
living_arrangements Living arrangements DURING THE SCHOOL YEAR are: 1:Living with my family or relatives/By myself off-campus/Shared off-campus accommodations
level Level of studies: Undergraduate Year I (UG I)/Undergraduate Year II (UG I)/Undergraduate Year III (UG III)/Undergraduate Year IV (UG IV)/Undergraduate Year V (UG V)/Masters/PhD/Other (Diploma or Certificate)
Active_Neighborhood Response to statement "I like to live in a neighborhood where there's a lot going on": Five point likert scale from Strongly Disagree to Strongly Agree, including a neutral point
Community Response to statement "There is a sense of community in my neighborhood": Five point likert scale from Strongly Disagree to Strongly Agree, including a neutral point
Neighbors Response to statement "I know my neighbors well": Five point likert scale from Strongly Disagree to Strongly Agree, including a neutral point
Safe_Walk Response to statement "I feel safe and secure when walking in my neighborhood": Five point likert scale from Strongly Disagree to Strongly Agree, including a neutral point

Shops_Important Response to statement "Having shops and services within walking distance of my home is important to me": Five point likert scale from Strongly Disagree to Strongly Agree, including a neutral point
Travel_Alone Response to statement "I like traveling alone": Five point likert scale from Strongly Disagree to Strongly Agree, including a neutral point
DAUID Unique ID of Dissemination Area of the Census
Rate_Couple_Child Proportion of families that are couples with children out of all families in Dissemination Area
Rate_SW_Child Proportion of families that are single parent (woman) with children out of all families in Dissemination Area
Rate_SM_Child Proportion of families that are single parent (man) with children out of all families in Dissemination Area

Mean_Children Average number of children at home per census family in Dissemination Area
Rate_Non_Canadian Proportion of non-Canadian residents to total population in Dissemination Area

Median_HH_Income Median family income in Dissemination Area in \$10,000
Mean_HH_Income Mean family income in Dissemination Area in \$10,000
Rate_Unemployment Unemployment rate in Dissemination Area
Rate_1yr_Move Proportion of residents that moved to Dissemination Area in the year previous to the census
Rate_5yr_Move Proportion of residents that moved to Dissemination Area in the 5 years previous to the census
Rate_Public Proportion of residents in Dissemination Area that used public transportation to commute to work

Rate_Walk Proportion of residents in Dissemination Area that walked to work
Rate_Cycle Proportion of residents in Dissemination Area that cycled to work
AREA Area of Dissemination Area in square kilometers
LUM Entropy-based land use mix index in Dissemination Area: lower values mean more homogenous land uses, higher values greater mix of uses
SIDEWALK_DENSITY Sidewalk density in Dissemination Area in km/sq.km
STREET_DENSITY Street density in Dissemination Area in km/sq.km
INTERSECTION_DENSITY Intersection density in Dissemination Area in 1/sq.km
SF_P_RATIO Ratio of building footprint to parcel area in Dissemination Area: a measure of density of development

EMPLOYMENT_DENSITY Employment density in Dissemination Area in jobs/sq.km
POPULATION_DENSITY Population density in Dissemination Area in people/sq.km

## Source

P\'aez, A. (2013). Mapping travelers' attitudes: does space matter?. Journal of Transport Geography, 26, 117-125. (https://doi.org/10.1016/j.jtrangeo.2012.09.002)

## Examples

```
data(mc_attitudes)
summary(mc_attitudes$Community)
```

mc_commute.csv McMaster Commuting Data Set (csv file).

## Description

A delimited text file containing information about students commuting to McMaster University. Data were collected by means of a travel survey in the fall of 2010. Respondents were asked about their mode of travel to McMaster University, in Hamilton, Canada. They were also asked about the modes available to them. The characteristics of the trips were self-reported or imputed. The data set also contains relevant attributes about the respondents. The format of the table is long, with each row representing a choice situation.

Usage
data(mc_commute_long)

## Format

An comma separated text file :
RespondentID Unique identifier for respondents
choice numeric variable indicating modes of transportation: (1) Cycle, (2) Walk, (3) HSR (local transit), (4) Car
avcycle Indicator variable for availability of cycling: (1) Yes, (0) No
avwalk Indicator variable for availability of walking: (1) Yes, (0) No
avhsr Indicator variable for availability of HSR: (1) Yes, (0) No
avcar Indicator variable for availability of car: (1) Yes, (0) No
timecycle Travel time by cycling in minutes (when mode not available coded as 100000)
timewalk Travel time by walking in minutes (when mode not available coded as 100000)
accesshsr Access time to HSR in minutes
waitingtimehsr Waiting time when travelling by HSR in minutes
transfer Number of transit transfers
timecar Travel time by car in minutes (when mode not available coded as 100000)
parking Indicator variable for holding a university parking permit: (1) Yes, (0) No
vehind Indicator variable for having individual access to a private car (i.e., car not shared with other household members): (1) Yes, (0) No
owncycle Indicator variable for owning a bicycle: (1) Yes, (0) No
gender Indicator variable for gender: (1) Woman, (0) Man
age Age in years
solo Indicator variable for living in solo accommodations: (1) Yes, (0) No
shared Indicator variable for a student living in a rental property with other students, i.e., shared accommodations: (1) Yes, (0) No
family Indicator variable for living in family home: (1) Yes, (0) No
child Indicator variable for presence of dependent minors in household: (1) Yes, (0) No
primary_caregiver Indicator variable for being the primary caregiver of dependent minors in household: (1) Yes, (0) No, (100000) No dependent minors in household

LAT Latitude of the place or residence, geocoded at the nearest major intersection or centroid of 6-digit postal area
LONG Longitude of the place or residence, geocoded at the nearest major intersection or centroid of 6-digit postal area

DAUID Unique ID of the dissemination area of place of residence according to the 2006 census of Canada
mhi Median household income of the dissemination area of place of residence according to the 2006 census of Canada
dwell_den Dwelling density in the dissemination area of the place of residence in $\$ 1 / \mathrm{km}^{\wedge} 2 \$$
lum Entropy of the land use mix
st_den Street density in the dissemination area of the place of residence in $\$ \mathrm{~km} / \mathrm{km} \wedge 2 \$$
inter_den Intersection density in the dissemination area of the place of residence in $\$ 1 / \mathrm{km}^{\wedge} 2 \$$
SF_P_ratio Ratio of surface of plots to built area
side_density Sidewalk density in the dissemination area of the place of residence in $\$ \mathrm{~km} / \mathrm{km} \wedge 2 \$$
Shelters_SD Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Strongly Disagree, 0 otherwise

Shelters_D Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Disagree, 0 otherwise
Shelters_A Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Agree, 0 otherwise

Shelters_SA Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Strongly Agree, 0 otherwise

## Source

Whalen, K. E., P\'aez, A., \& Carrasco, J. A. (2013). Mode choice of university students commuting to school and the role of active travel. Journal of Transport Geography, 31, 132-142. (https://doi.org/10.1016/j.jtrangeo.2013.06.008)

## Examples

library(readr)
mc_commute <- read_csv(system.file("extdata", "mc_commute.csv", package = "discrtr"))
mc_commute_long McMaster Commuting Data Set (long format).

## Description

A data set containing information about students commuting to McMaster University. Data were collected by means of a travel survey in the fall of 2010. Respondents were asked about their mode of travel to McMaster University, in Hamilton, Canada. They were also asked about the modes available to them. The characteristics of the trips were self-reported or imputed. The data set also contains relevant attributes about the respondents. The format of the table is long, with each row representing a choice situation.

## Usage

data(mc_commute_long)

## Format

An indexed data frame of class dfidx with 5500 rows and 62 variables:
id Unique identifier for respondents
choice Mode of transportation chosen: Cycle, Walk, HSR (local transit), Car
parking Indicator variable for holding a university parking permit: Yes/No
vehind Indicator variable for having individual access to a private car (i.e., car not shared with other household members): Yes/No
gender Woman/Man
age Age in years
shared Indicator variable for Indicator variable for a student living in a rental property with other students, i.e., living in shared accommodations
family Indicator variable for living in family home
child Indicator variable for presence of dependent minors in household: Yes/No
street_density Street density in the dissemination area of the place of residence in $\$ \mathrm{~km} / \mathrm{km}^{\wedge} 2 \$$
sidewalk_density Sidewalk density in the dissemination area of the place of residence in $\$ \mathrm{~km} / \mathrm{km} \wedge 2 \$$
LAT Latitude of the place or residence, geocoded at the nearest major intersection or centroid of 6-digit postal area
LONG Longitude of the place or residence, geocoded at the nearest major intersection or centroid of 6-digit postal area

PersonalVehComf_SD Response to statement "The personal vehicles I usually travel in are comfortable": 1 if Strongly Disagree, 0 otherwise
PersonalVehComf_D Response to statement "The personal vehicles I usually travel in are comfortable": 1 if Disagree, 0 otherwise

PersonalVehComf_A Response to statement "The personal vehicles I usually travel in are comfortable": 1 if Agree, 0 otherwise
PersonalVehComf_SA Response to statement "The personal vehicles I usually travel in are comfortable": 1 if Strongly Agree, 0 otherwise

Fun_SD Response to statement "Getting there is half the fun": 1 if Strongly Disagree, 0 otherwise
Fun_D Response to statement "Getting there is half the fun": 1 if Disagree, 0 otherwise
Fun_A Response to statement "Getting there is half the fun": 1 if Agree, 0 otherwise
Fun_SA Response to statement "Getting there is half the fun": 1 if Strongly Agree, 0 otherwise
ActiveNeigh_SD Response to statement "I like to live in a neighborhood where there's a lot going on": 1 if Strongly Disagree, 0 otherwise

ActiveNeigh_D Response to statement "I like to live in a neighborhood where there's a lot going on": 1 if Disagree, 0 otherwise
ActiveNeigh_A Response to statement "I like to live in a neighborhood where there's a lot going on": 1 if Agree, 0 otherwise

ActiveNeigh_SA Response to statement "I like to live in a neighborhood where there's a lot going on": 1 if Strongly Agree, 0 otherwise

UsefulTrans_SD Response to statement "My commute trip is a useful transition between home and school": 1 if Strongly Disagree, 0 otherwise

UsefulTrans_D Response to statement "My commute trip is a useful transition between home and school": 1 if Disagree, 0 otherwise

UsefulTrans_A Response to statement "My commute trip is a useful transition between home and school": 1 if Agree, 0 otherwise

UsefulTrans_SA Response to statement "My commute trip is a useful transition between home and school": 1 if Strongly Agree, 0 otherwise
BusComf_SD Response to statement "The buses I usually travel in are comfortable": 1 if Strongly Disagree, 0 otherwise

BusComf_D Response to statement "The buses I usually travel in are comfortable": 1 if Disagree, 0 otherwise
BusComf_A Response to statement "The buses I usually travel in are comfortable": 1 if Agree, 0 otherwise

BusComf_SA Response to statement "The buses I usually travel in are comfortable": 1 if Strongly Agree, 0 otherwise
TravelAlone_SD Response to statement "I like traveling alone": 1 if Strongly Disagree, 0 otherwise

TravelAlone_D Response to statement "I like traveling alone": 1 if Disagree, 0 otherwise
TravelAlone_A Response to statement "I like traveling alone": 1 if Agree, 0 otherwise
TravelAlone_SA Response to statement "I like traveling alone": 1 if Strongly Agree, 0 otherwise
Shelters_SD Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Strongly Disagree, 0 otherwise
Shelters_D Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Disagree, 0 otherwise

Shelters_A Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Agree, 0 otherwise
Shelters_SA Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Strongly Agree, 0 otherwise
Community_SD Response to statement "There is a sense of community in my neighborhood": 1 if Strongly Disagree, 0 otherwise
Community_D Response to statement "There is a sense of community in my neighborhood": 1 if Disagree, 0 otherwise
Community_A Response to statement "There is a sense of community in my neighborhood": 1 if Agree, 0 otherwise
Community_SA Response to statement "There is a sense of community in my neighborhood": 1 if Agree, 0 otherwise
personal_veh_comfortable Response to statement "The personal vehicles I usually travel in are comfortable" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
getting_there_fun Response to statement "Getting there is half the fun" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
like_active_neighborhood Response to statement "I like to live in a neighborhood where there's a lot going on" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
commute_useful_transition Response to statement "My commute trip is a useful transition between home and school" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
buses_comfortable Response to statement "The buses I usually travel in are comfortable" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
prefer_travel_alone Response to statement "I like traveling alone" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
shelter_good_quality Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality" as factor: SD-Strongly Disagree, D-Disagree, NNeutral, A-Agree, SA-Strongly Agree
sense_community Response to statement "There is a sense of community in my neighborhood" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree1 if Strongly Disagree, 0 otherwise
numna Total number of available alternatives, e.g., if bus and walk $=2$, if all four $=4$
alt A factor with the alternatives in the choice set
available An indicator variable for availability of the alternative
time.Cycle Travel time by alternative
access Access time to transit in minutes (i.e., reaching a transit stop)
wait Waiting time transit (i.e., at a transit stop)
transfer Number of transit transfers
idx Index for the table: includes chid (identifier for the choice) and alt (the alternative)

## Source

Whalen, K. E., P\'aez, A., \& Carrasco, J. A. (2013). Mode choice of university students commuting to school and the role of active travel. Journal of Transport Geography, 31, 132-142. (https://doi.org/10.1016/j.jtrangeo.2013.06.008)

## Examples

```
data(mc_commute_long)
library(dfidx)
print(mc_commute_long, n = 12)
```

mc_commute_wide McMaster Commuting Data set (wide format).

## Description

A data set containing information about students commuting to McMaster University. Data were collected by means of a travel survey in the fall of 2010. Respondents were asked about their mode of travel to McMaster University, in Hamilton, Canada. They were also asked about the modes available to them. The characteristics of the trips were self-reported or imputed. The data set also contains relevant attributes about the respondents. The format of the table is wide, with each individual decision maker in a row.

## Usage

data(mc_commute_wide)

## Format

A data frame with 1375 rows and 74 variables:
id Unique identifier for respondents
choice Mode of transportation chosen: Cycle, Walk, HSR (local transit), Car
available.Cycle An indicator variable for availability of cycling: Yes/No
available.Walk An indicator variable for availability of walking: Yes/No
available.HSR An indicator variable for availability of buses: Yes/No
available.Car An indicator variable for availability of car: Yes/No
time.Cycle Travel time by bicycle to campus in minutes
time.Walk Travel time by walking to campus in minutes
time.HSR Travel time by bus to campus in minutes
time.Car Travel time by car to campus in minutes
access.Cycle Access time to mode in minutes (i.e., reaching a transit stop)
access.Walk Access time to mode in minutes (i.e., reaching a transit stop)
access.HSR Access time to mode in minutes (i.e., reaching a transit stop)
access.Car Access time to mode in minutes (i.e., reaching a transit stop)
wait.Cycle Waiting time (i.e., at a transit stop)
wait.Walk Waiting time (i.e., at a transit stop)
wait.HSR Waiting time (i.e., at a transit stop)
wait.Car Waiting time (i.e., at a transit stop)
transfer.Walk Number of transfers when travelling by transit
transfer.Cycle Number of transfers when travelling by transit
transfer.HSR Number of transfers when travelling by transit
transfer.Car Number of transfers when travelling by transit
parking Indicator variable for holding a university parking permit: Yes/No
vehind Indicator variable for having individual access to a private car (i.e., car not shared with other household members): Yes/No
gender Woman/Man
age Age in years
shared Indicator variable for a student living in a rental property with other students, i.e., living in shared accommodations
family Indicator variable for living in family home
child Indicator variable for presence of dependent minors in household: Yes/No
street_density Street density in the dissemination area of the place of residence in $\$ \mathrm{~km} / \mathrm{km} \wedge 2 \$$
sidewalk_density Sidewalk density in the dissemination area of the place of residence in $\$ \mathrm{~km} / \mathrm{km} \wedge 2 \$$
LAT Latitude of the place or residence, geocoded at the nearest major intersection or centroid of 6-digit postal area
LONG Longitude of the place or residence, geocoded at the nearest major intersection or centroid of 6-digit postal area
PersonalVehComf_SD Response to statement "The personal vehicles I usually travel in are comfortable": 1 if Strongly Disagree, 0 otherwise
PersonalVehComf_D Response to statement "The personal vehicles I usually travel in are comfortable": 1 if Disagree, 0 otherwise

PersonalVehComf_A Response to statement "The personal vehicles I usually travel in are comfortable": 1 if Agree, 0 otherwise
PersonalVehComf_SA Response to statement "The personal vehicles I usually travel in are comfortable": 1 if Strongly Agree, 0 otherwise
Fun_SD Response to statement "Getting there is half the fun": 1 if Strongly Disagree, 0 otherwise
Fun_D Response to statement "Getting there is half the fun": 1 if Disagree, 0 otherwise
Fun_A Response to statement "Getting there is half the fun": 1 if Agree, 0 otherwise
Fun_SA Response to statement "Getting there is half the fun": 1 if Strongly Agree, 0 otherwise
ActiveNeigh_SD Response to statement "I like to live in a neighborhood where there's a lot going on": 1 if Strongly Disagree, 0 otherwise
ActiveNeigh_D Response to statement "I like to live in a neighborhood where there's a lot going on": 1 if Disagree, 0 otherwise
ActiveNeigh_A Response to statement "I like to live in a neighborhood where there's a lot going on": 1 if Agree, 0 otherwise
ActiveNeigh_SA Response to statement "I like to live in a neighborhood where there's a lot going on": 1 if Strongly Agree, 0 otherwise
UsefulTrans_SD Response to statement "My commute trip is a useful transition between home and school": 1 if Strongly Disagree, 0 otherwise
UsefulTrans_D Response to statement "My commute trip is a useful transition between home and school": 1 if Disagree, 0 otherwise
UsefulTrans_A Response to statement "My commute trip is a useful transition between home and school": 1 if Agree, 0 otherwise

UsefulTrans_SA Response to statement "My commute trip is a useful transition between home and school": 1 if Strongly Agree, 0 otherwise
BusComf_SD Response to statement "The buses I usually travel in are comfortable": 1 if Strongly Disagree, 0 otherwise
BusComf_D Response to statement "The buses I usually travel in are comfortable": 1 if Disagree, 0 otherwise
BusComf_A Response to statement "The buses I usually travel in are comfortable": 1 if Agree, 0 otherwise

BusComf_SA Response to statement "The buses I usually travel in are comfortable": 1 if Strongly Agree, 0 otherwise

TravelAlone_SD Response to statement "I like traveling alone": 1 if Strongly Disagree, 0 otherwise
TravelAlone_D Response to statement "I like traveling alone": 1 if Disagree, 0 otherwise
TravelAlone_A Response to statement "I like traveling alone": 1 if Agree, 0 otherwise
TravelAlone_SA Response to statement "I like traveling alone": 1 if Strongly Agree, 0 otherwise
Shelters_SD Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Strongly Disagree, 0 otherwise
Shelters_D Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Disagree, 0 otherwise
Shelters_A Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Agree, 0 otherwise
Shelters_SA Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality": 1 if Strongly Agree, 0 otherwise
Community_SD Response to statement "There is a sense of community in my neighborhood": 1 if Strongly Disagree, 0 otherwise
Community_D Response to statement "There is a sense of community in my neighborhood": 1 if Disagree, 0 otherwise
Community_A Response to statement "There is a sense of community in my neighborhood": 1 if Agree, 0 otherwise
Community_SA Response to statement "There is a sense of community in my neighborhood": 1 if Agree, 0 otherwise
personal_veh_comfortable Response to statement "The personal vehicles I usually travel in are comfortable" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
getting_there_fun Response to statement "Getting there is half the fun" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
like_active_neighborhood Response to statement "I like to live in a neighborhood where there's a lot going on" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
commute_useful_transition Response to statement "My commute trip is a useful transition between home and school" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
buses_comfortable Response to statement "The buses I usually travel in are comfortable" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
prefer_travel_alone Response to statement "I like traveling alone" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree
shelter_good_quality Response to statement "Shelters and other public transportation facilities that I commonly use are of good quality" as factor: SD-Strongly Disagree, D-Disagree, NNeutral, A-Agree, SA-Strongly Agree
sense_community Response to statement "There is a sense of community in my neighborhood" as factor: SD-Strongly Disagree, D-Disagree, N-Neutral, A-Agree, SA-Strongly Agree1 if Strongly Disagree, 0 otherwise
numna Total number of available alternatives, e.g., if bus and walk $=2$, if all four $=4$

## Source

Whalen, K. E., P\'aez, A., \& Carrasco, J. A. (2013). Mode choice of university students commuting to school and the role of active travel. Journal of Transport Geography, 31, 132-142. (https://doi.org/10.1016/j.jtrangeo.2013.06.008)

## Examples

```
data(mc_commute_wide)
summary(mc_commute_wide$choice)
```

```
mc_modality McMaster Modality Data Set.
```


## Description

A dataset containing information about students, staff, and faculty commuting to McMaster University. Data were collected by means of a travel survey in the fall of 2010. Respondents were asked about their mode of travel to McMaster University, in Hamilton, Canada. They were also asked about the modes available to them. The data set also contains relevant attributes about the respondents. The format of the table is wide, with each row representing an individual respondent. These variables were augmented with information from the 2011 Census of Canada and land use information from local sources.

## Usage

data(mc_modality)

## Format

A data frame with 4,146 rows and 37 variables:
id Unique identifier for respondents
choice Mode of transportation chosen: Active Travel (Cycle/Walk), HSR (local transit), Car, GO (regional transit)
LAT Latitude of the place or residence, geocoded at the nearest major intersection or centroid of 6-digit postal area
LONG Longitude of the place or residence, geocoded at the nearest major intersection or centroid of 6-digit postal area
shared_vehicle Indicator variable for having individual access to a private car (i.e., car shared with other household members): Yes/No
bicycle Indicator variable for owning a bicycle: Yes/No
gender Woman/Man
age Age in years
status Indicator variable for status at McMaster: Staff or Faculty/Student
care_giver Indicator variable for being primary care giver for any minors in the household: Yes/No
modality Indicator variable for number of available modes: One Mode/Two Modes/Three Modes/Four Modes
Boring Response to statement "Traveling is boring" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Buses_Comfortable Response to statement "The buses I usually travel in are comfortable" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Clean_Fuel Response to statement "To improve the environment, I am willing to pay a little more to use a hybrid, electric or other clean fuel vehicle" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Limit_Driving Response to statement "I limit my auto travel to help improve congestion and the environment" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree

Productive_Time Response to statement "I use my commute time productively" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Safe_Cycle Response to statement "I feel safe and secure to cycle around town" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Shops_Services Response to statement "Having shops and services within walking distance of my home is important to me" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Someone_Else Response to statement "Usually, I'd rather have someone else do the driving" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Stuck_Traffic Response to statement "Getting stuck in traffic doesn't bother me too much" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Transition Response to statement "My commute trip is a useful transition between home and school" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Travel_Alone Response to statement "I like traveling alone" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Travel_Tiring Response to statement "Traveling is generally tiring for me" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Wasted_Time Response to statement "Traveling is generally tiring for me" as factor: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree
Rate_Immigrant Proportion of inmigrants to total population in Dissemination Area
Rate_Non_Canadian Proportion of non-Canadian residents to total population in Dissemination Area

Rate_Labor Proportion of residents in Dissemination Area who are in the labor force
Rate_Unemployment Unemployment rate in Dissemination Area
Rate_Married Proportion of families headed by a married couple to total population in Dissemination Area

Mean_Age Mean age of residents in Dissemination Area in years
Mean_Children Mean number of children per family in Dissemination Area
Median_HH_Income Median family income in Dissemination Area in \$10,000
LITA Transit access index - combination of capacity, frequency, and coverage of service (Wiley et al., 2011)

LUM Entropy-based land use mix index in Dissemination Area: lower values mean more homogenous land uses, higher values greater mix of uses
MAC_DISTANCE Network distance from place of residence to McMaster University in km
POPULATION_DENSITY Population density in Dissemination Area in people/sq.km
SF_P_RATIO Ratio of building footprint to parcel area in Dissemination Area: a measure of density of development

## Source

Lavery, T., Pl'aez, A., \& Kanaroglou, P.S. (2013). Driving out of choices: An investigation of transport modality in a university sample. Transportation Research Part A: Policy and Practice, 57:37-46 (https://doi.org/10.1016/j.tra.2013.09.010)

## Examples

```
data(mc_modality)
```

summary (mc_modality)
urban_types Hamilton City boundaries and urban types

## Description

Classification of regions by type: urban, suburban, and rural. This is based on the rural boundaries of the city, and the planning regions.

## Usage

data(urban_types)

## Format

An object of class sf (inherits from tbl_df, tbl, data.frame) with 3 rows and 2 columns.

## Details

\#' @format A simple features data frame with 2 rows and 2 variables:
Type Classification of the region: "Urban", "Suburban", "Rural"
geometry Geometry of polygons

## Index

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```

